



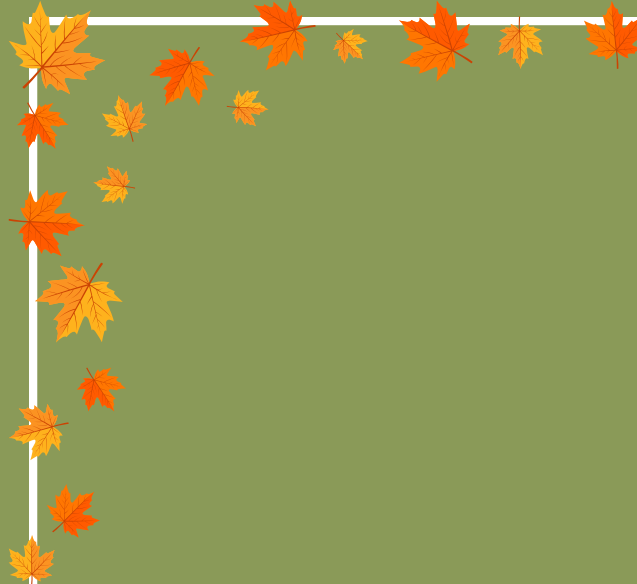
herfstbundel

getalbegrip – 20

groep 3

juf Annabelle





doelen

1. Ongestructureerde hoeveelheden tot en met 20 overzien
2. Telrij tot en met 20
3. Hoeveelheden tot en met 20





kleikaarten

Doel

Ongestructureerde hoeveelheden tot en met 20 overzien.
Ongestructureerde hoeveelheden tot en met 20 ervaren.

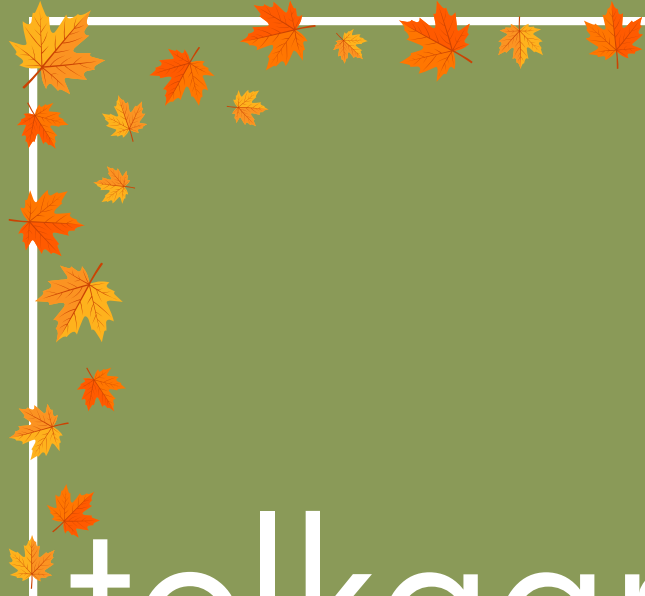
Benodigheden

- Bijlagen 1 – gelamineerd
- Klei

Uitleg

Klei het aantal stippen op de paddenstoel, zoals bovenaan benoemd.





telkaarten

Doel

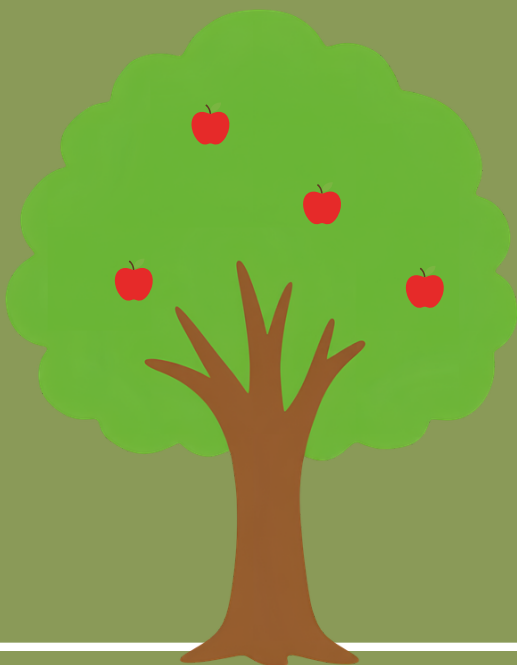
Ongestructureerde hoeveelheden tot en met 20 overzien.
Ongestructureerde hoeveelheden tot en met 20 ervaren.

Benodigheden

- Bijlagen 2 – gelamineerd
- whitebord stift

Uitleg

Omcirkel steeds een groepje van 5 appels.
Tel de appels en schrijf het cijfer erboven.





kwartet

Doel

Gestructureerde hoeveelheden tot en met 20 overzien
Getalbegrip tot en met 20

Benodigheden

- Bijlagen 3 – getalkaartjes herfst

Uitleg

Maak setjes van 4 kaartjes. Bijvoorbeeld:

- Eikels
- Paddenstoelen
- Blaadjes
- Cijfer

De kinderen lopen rond in de klas en zoeken hun herfstmaatjes.
Welke kinderen hebben dezelfde hoeveelheid? Ben je met 4?
KWARTET!





memory

Doel

Gestructureerde hoeveelheden tot en met 20 overzien
Getalbegrip tot en met 20

Benodigheden

Bijlagen 3 – getalkaartjes herfst

Uitleg

Maak setjes van 2 kaartjes. Bijvoorbeeld:

- Eikels
- Pompoenen

De kinderen lopen rond in de klas en zoeken hun herfstmaatje.
Welk kindje heeft dezelfde hoeveelheid?
Gevonden? Roep het aantal wat op jouw kaartje staat.





Estafette

Doel

Gestructureerde hoeveelheden tot en met 20 overzien

Getalbegrip tot en met 20

Telrij tot en met 20

Benodigheden

Bijlagen 3 – getalkaartjes herfst

Uitleg

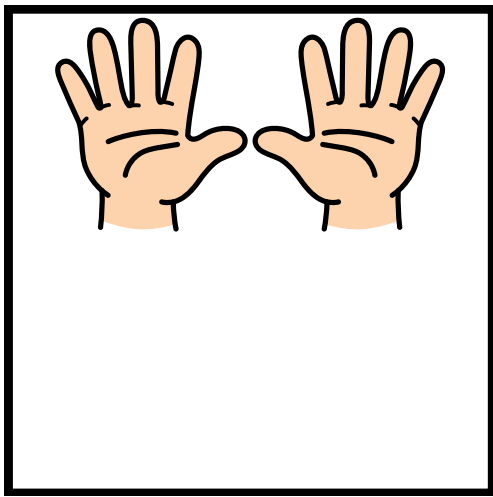
Geef ieder groepje kinderen kaartjes met dezelfde plaatjes.

Teken een lijn aan een kant van de speelplaats en plaats daar de groepjes met de kaartjes. Teken een lijn aan de andere kant van de speelplaats. De kinderen rennen een voor een naar de overkant. Welk groepje legt als eerste de kaartjes van klein naar groot/groot naar klein aan de overkant?

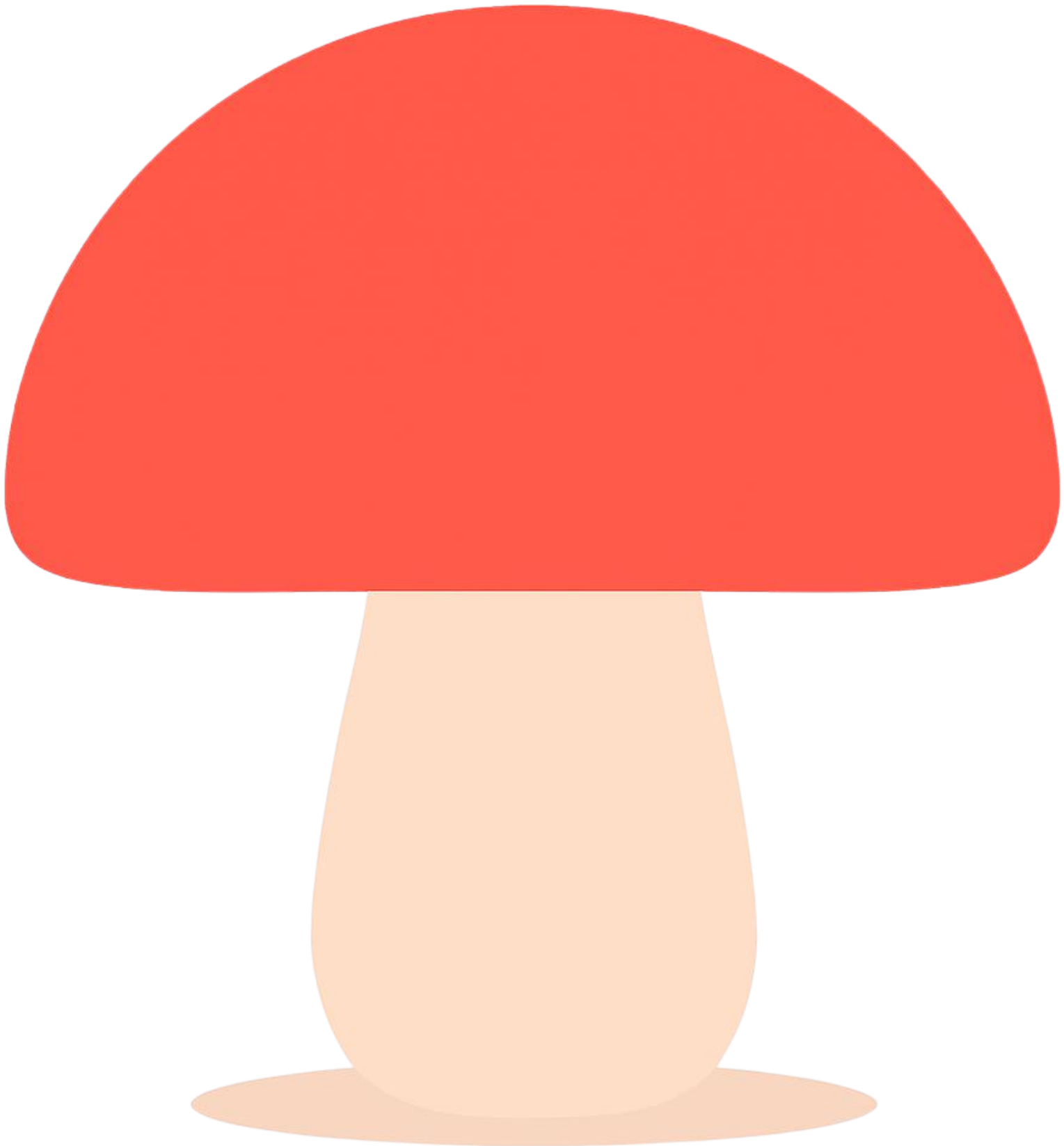
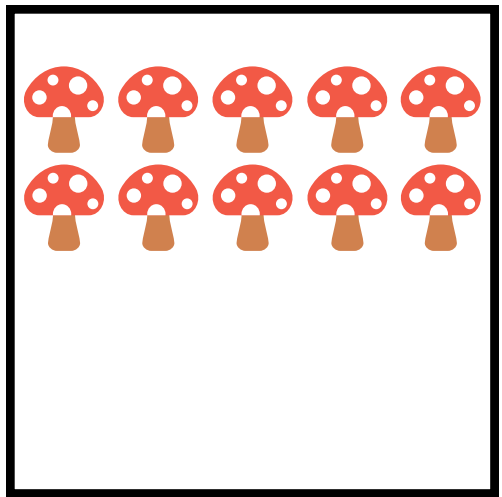


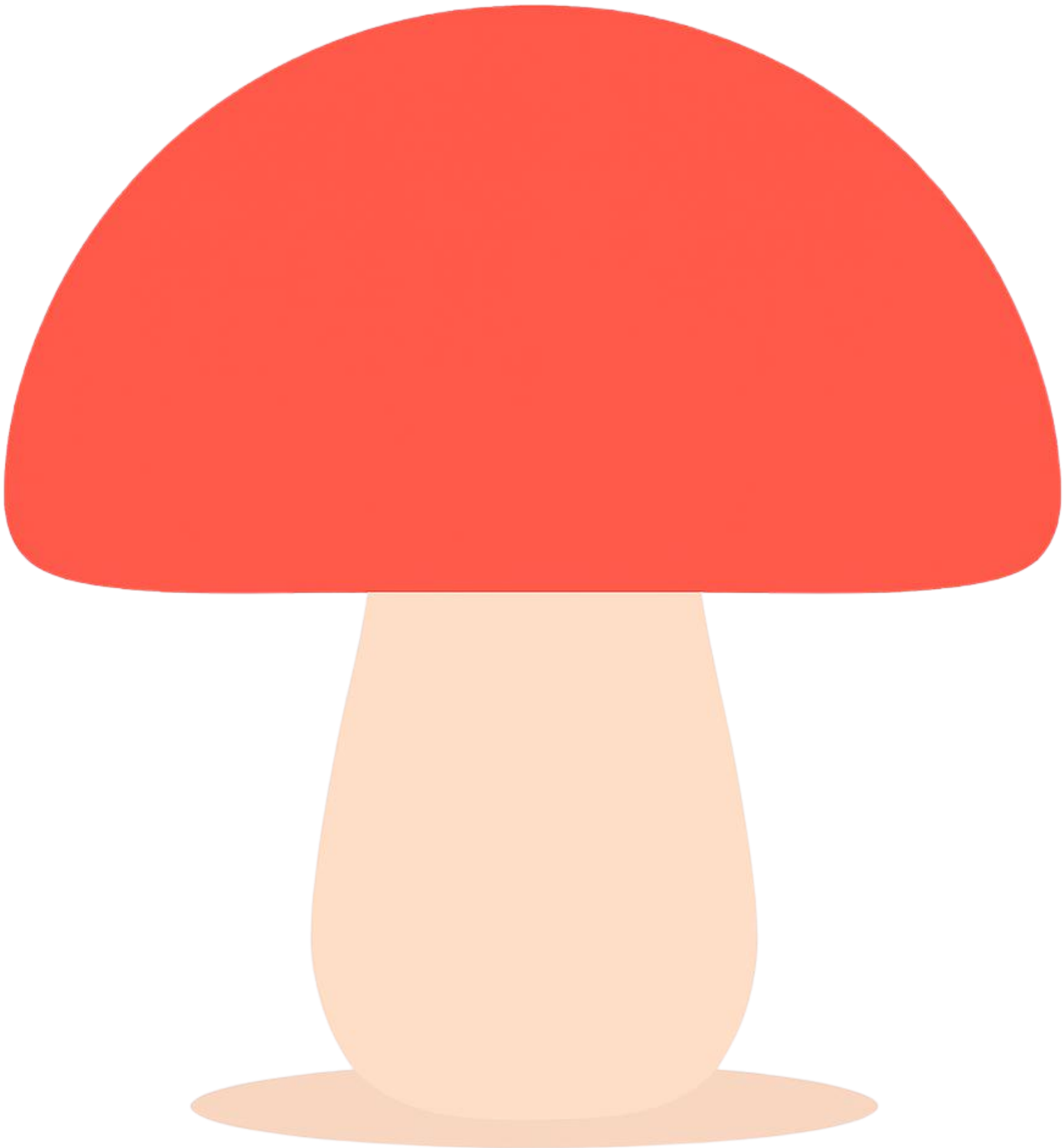
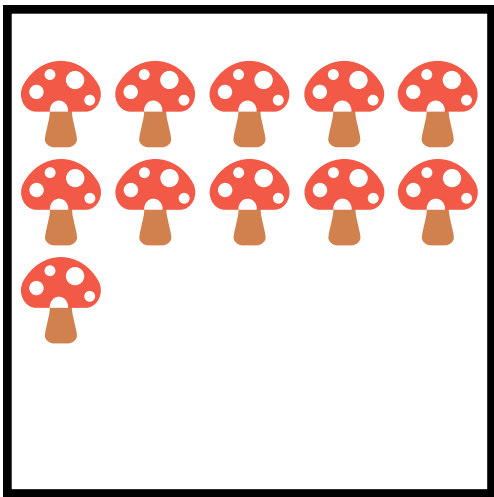
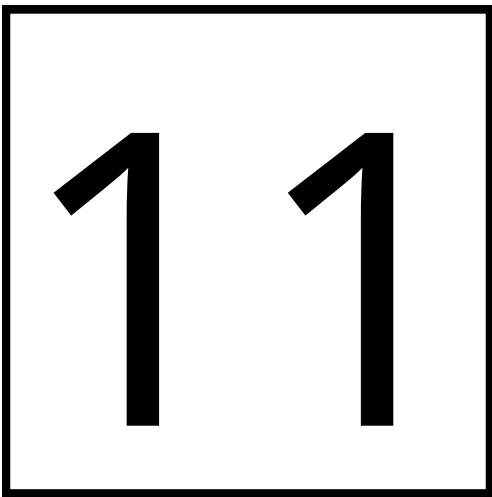
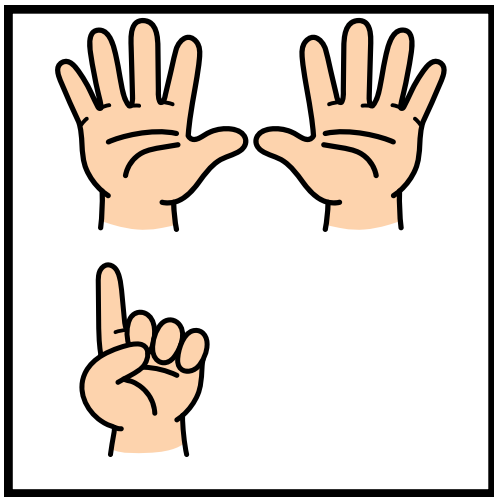


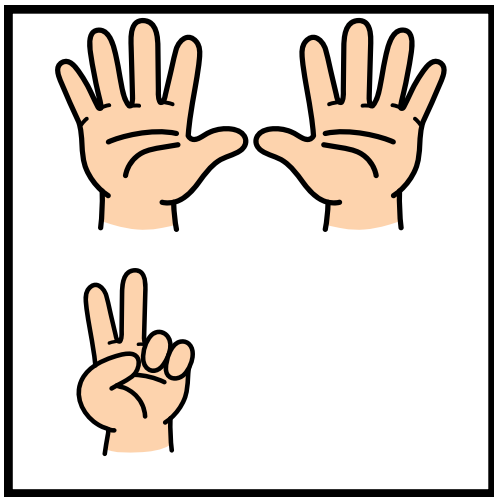
Bijlagen



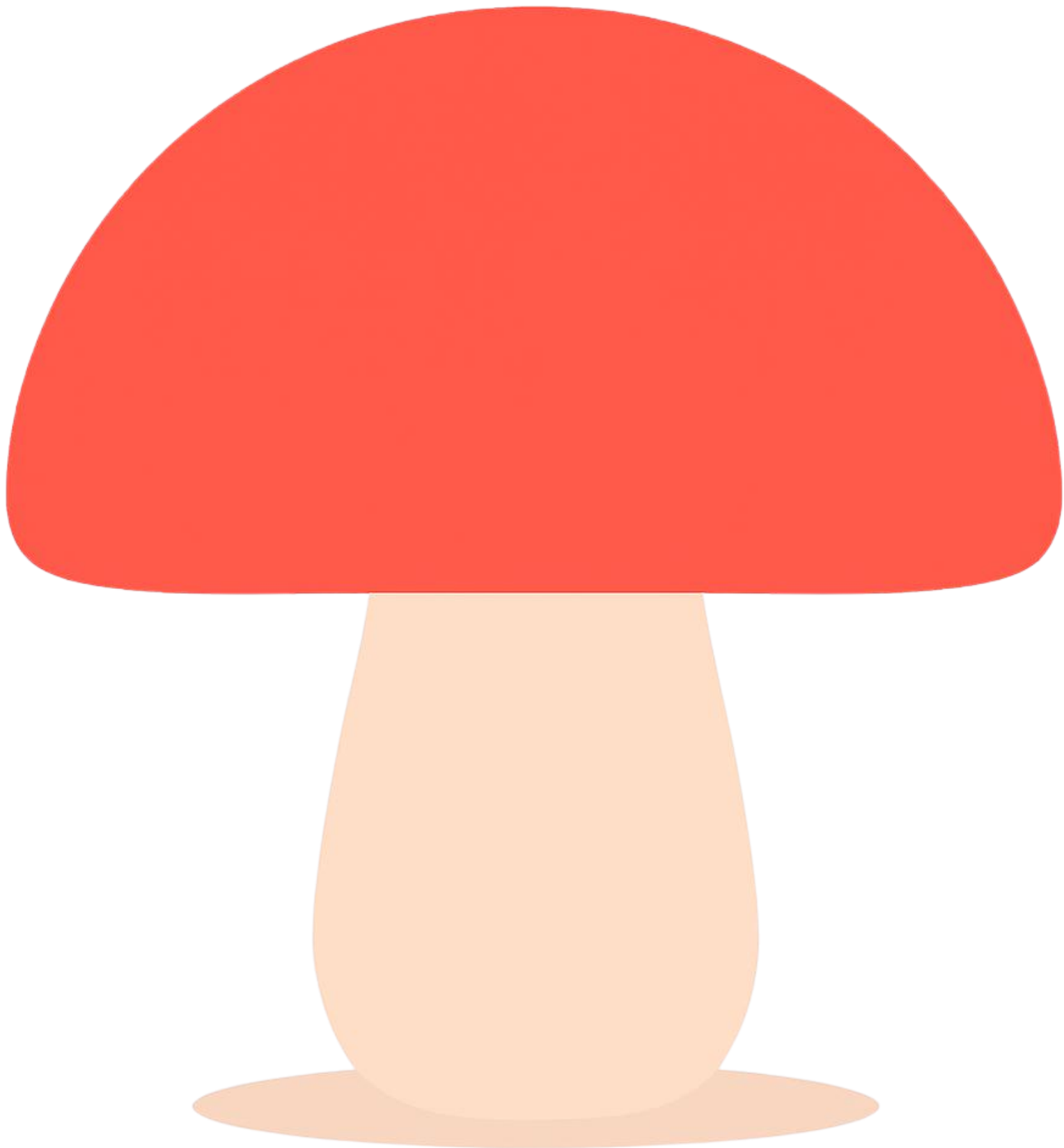
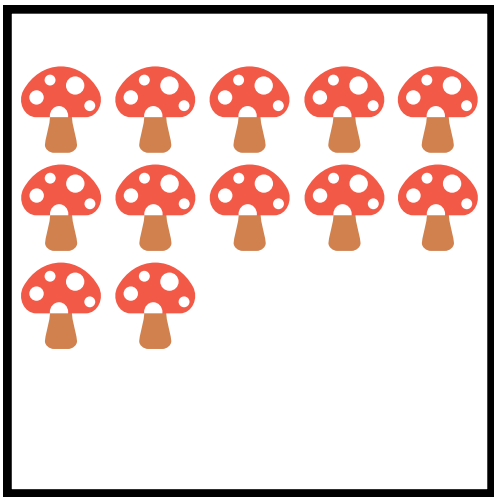
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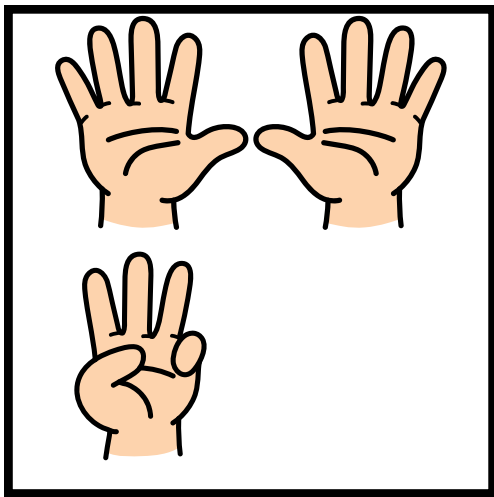




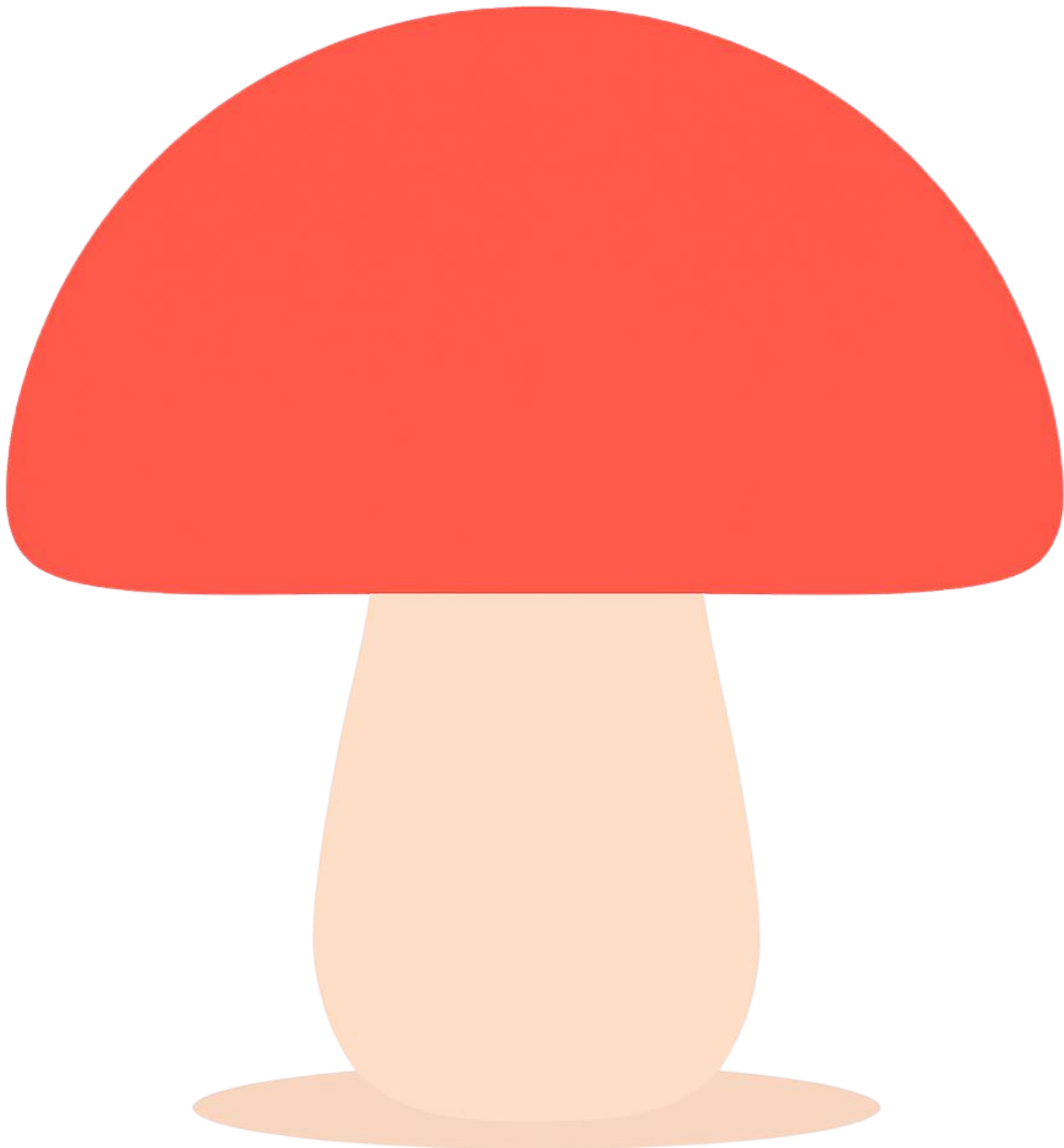
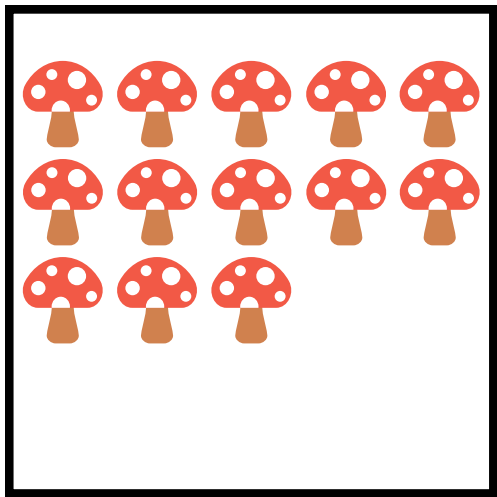


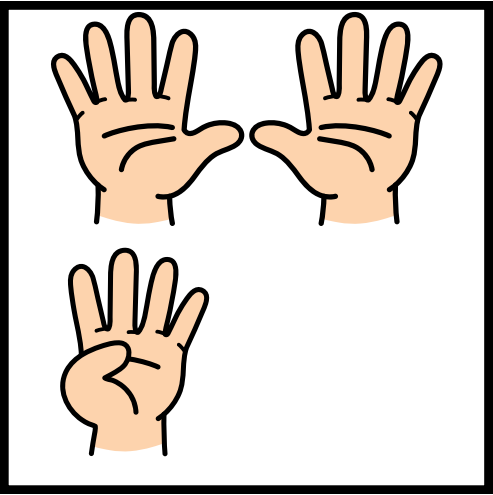
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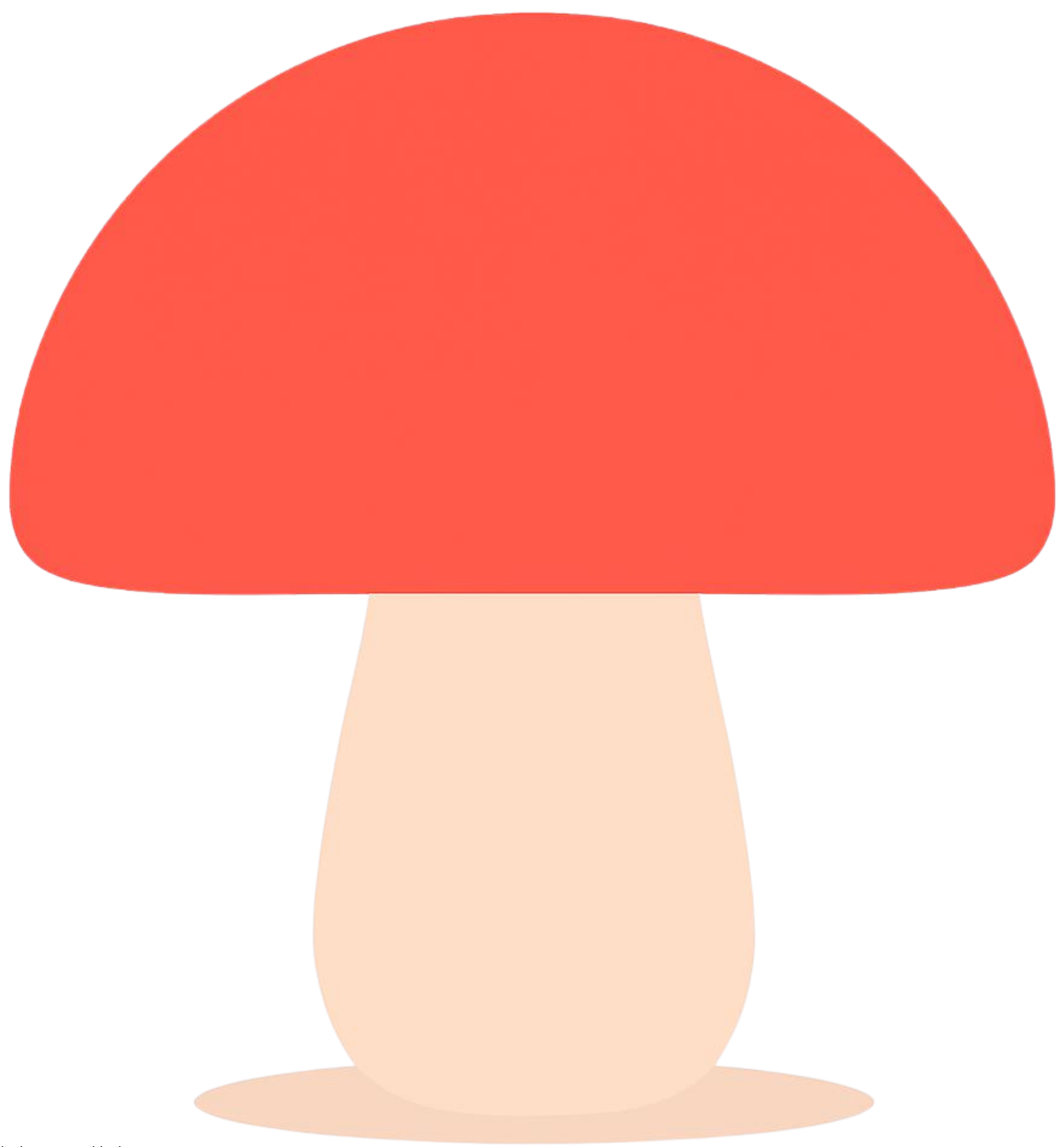
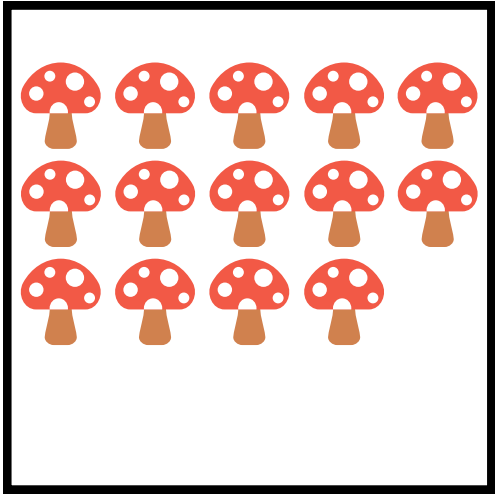


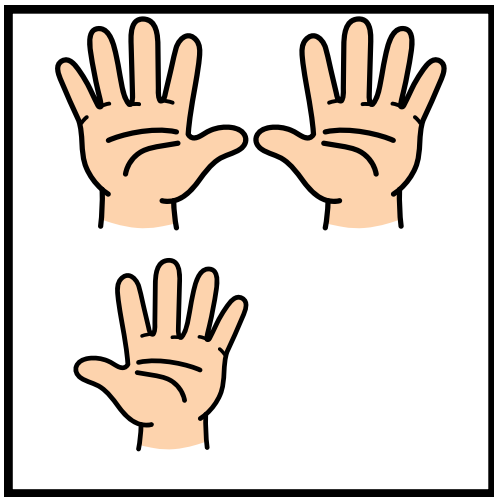
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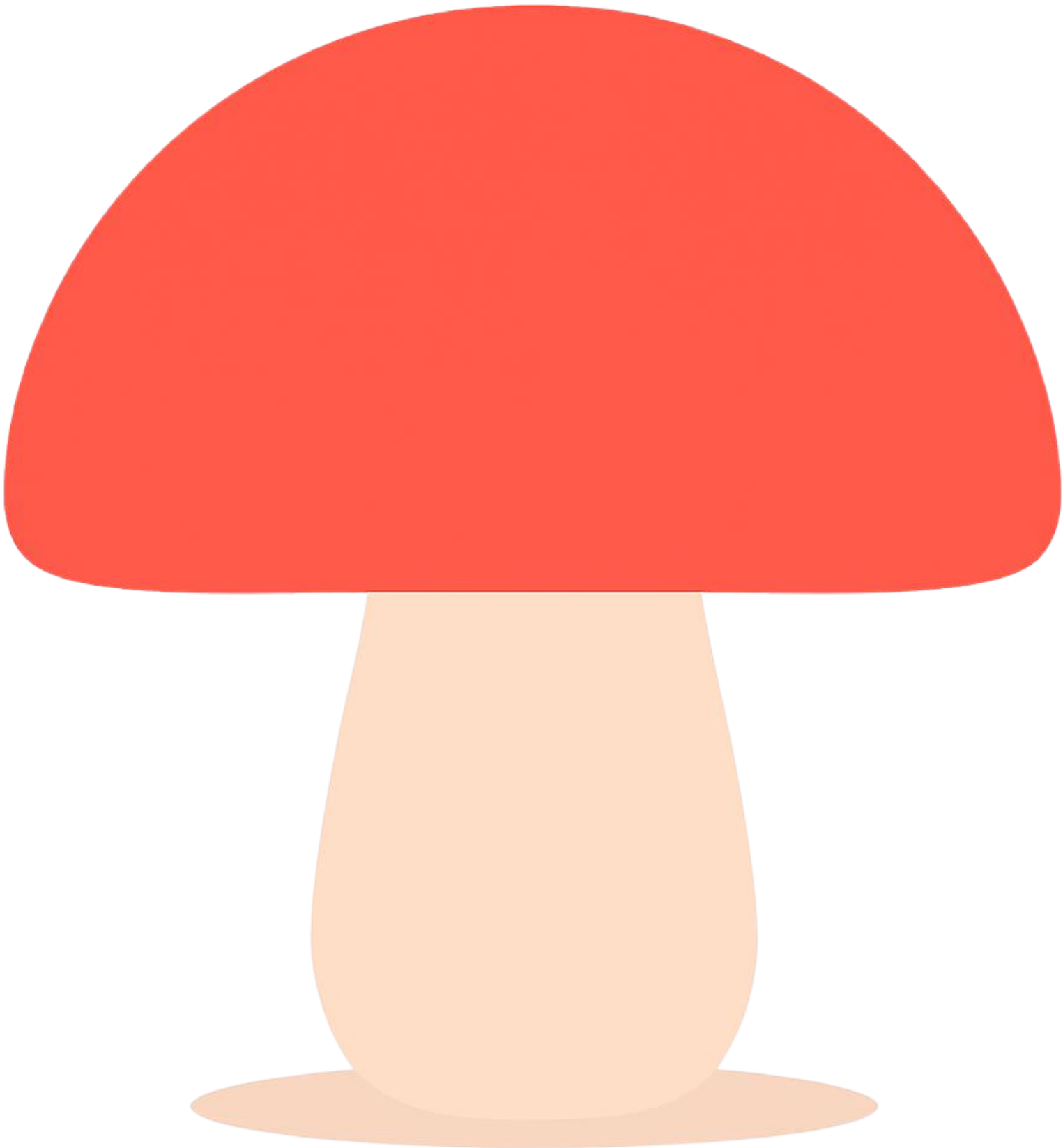
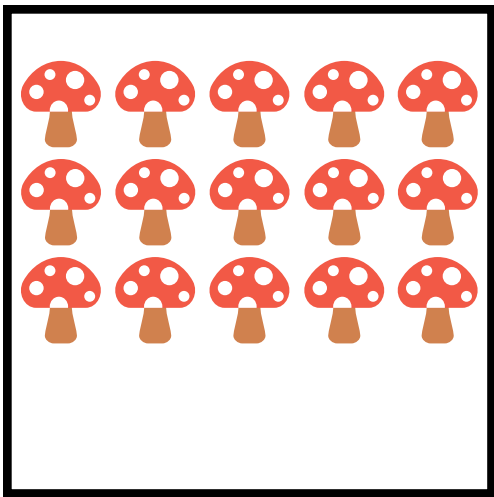


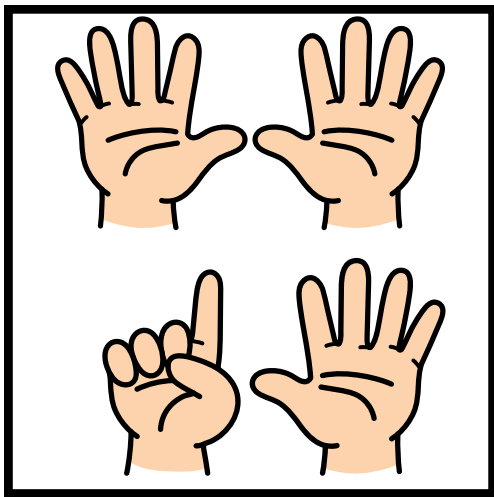
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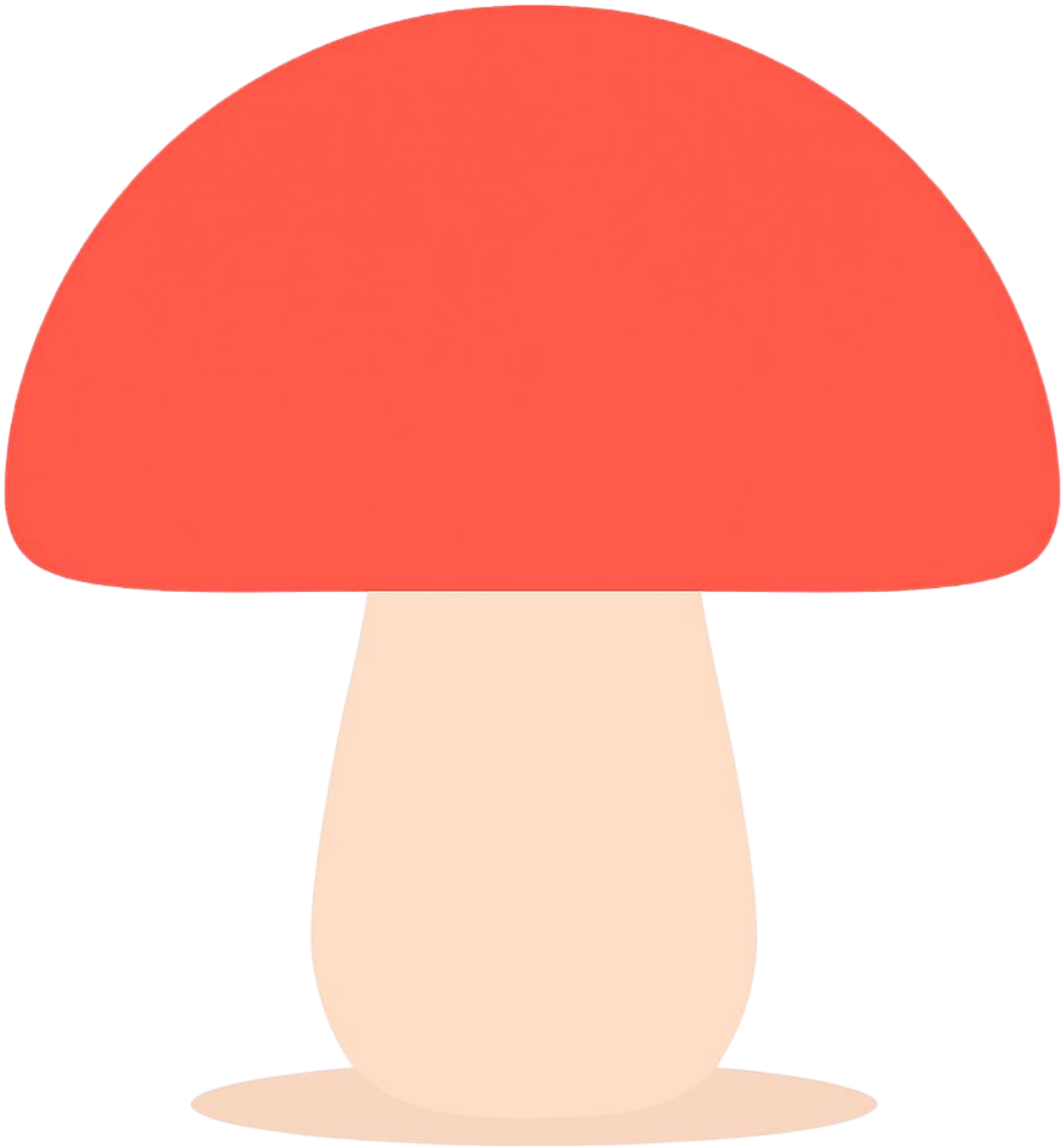
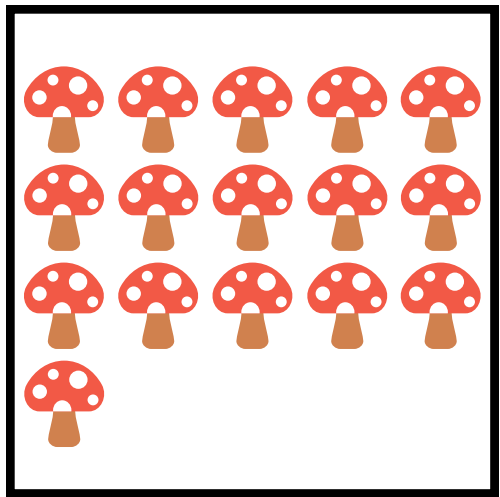


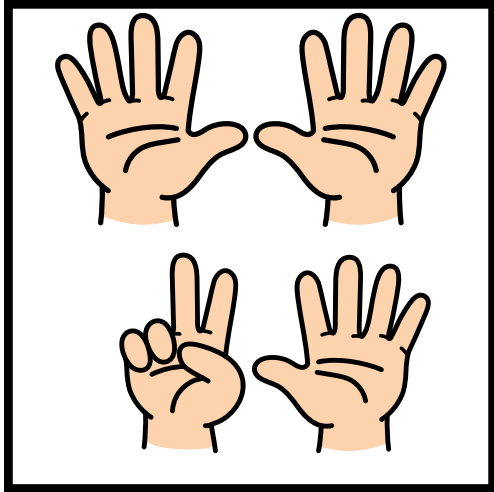
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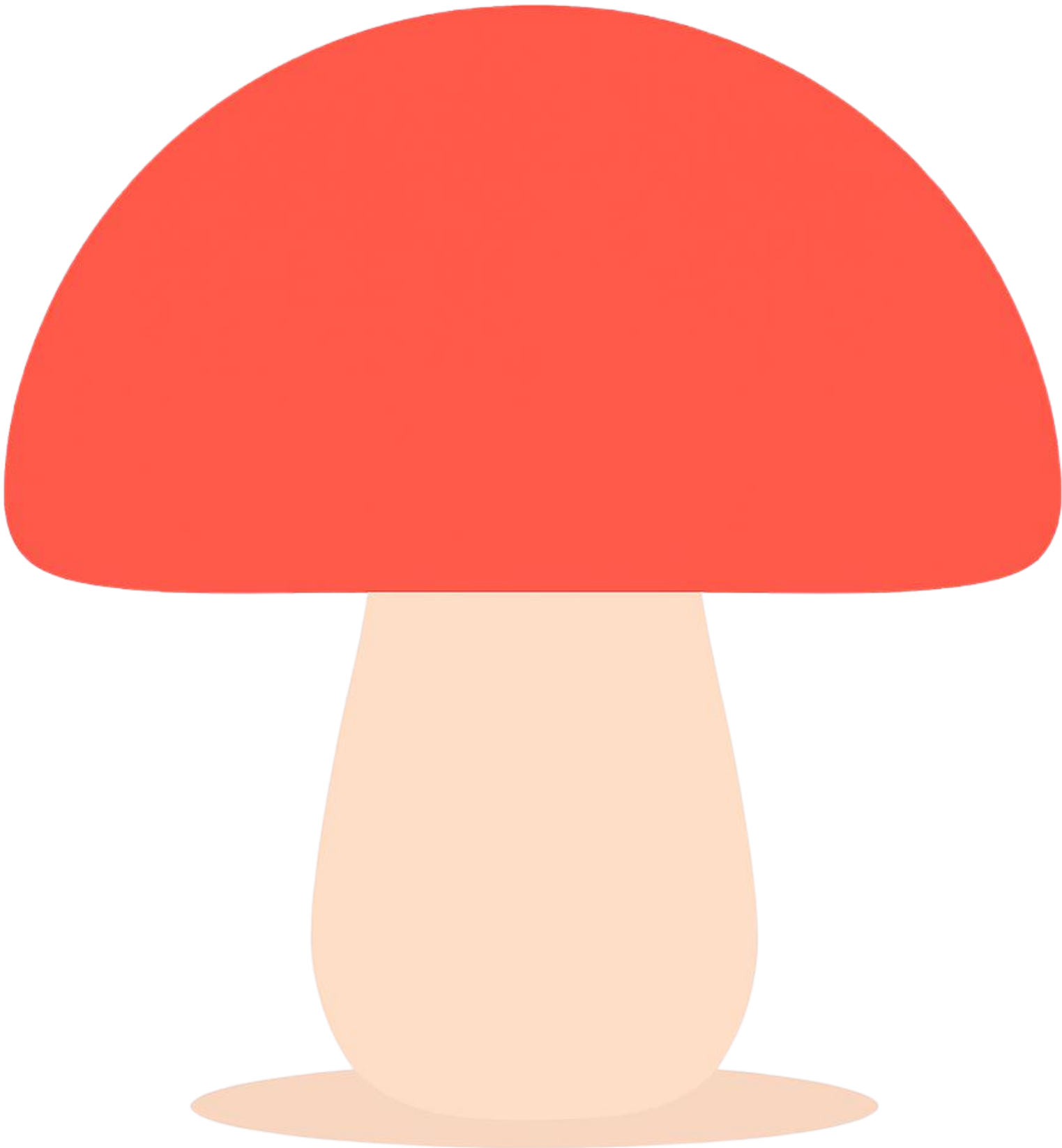
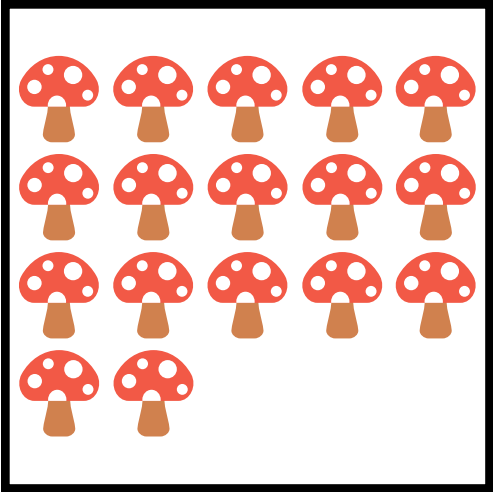


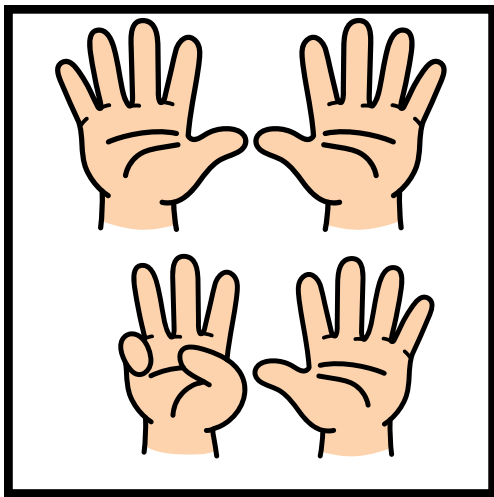
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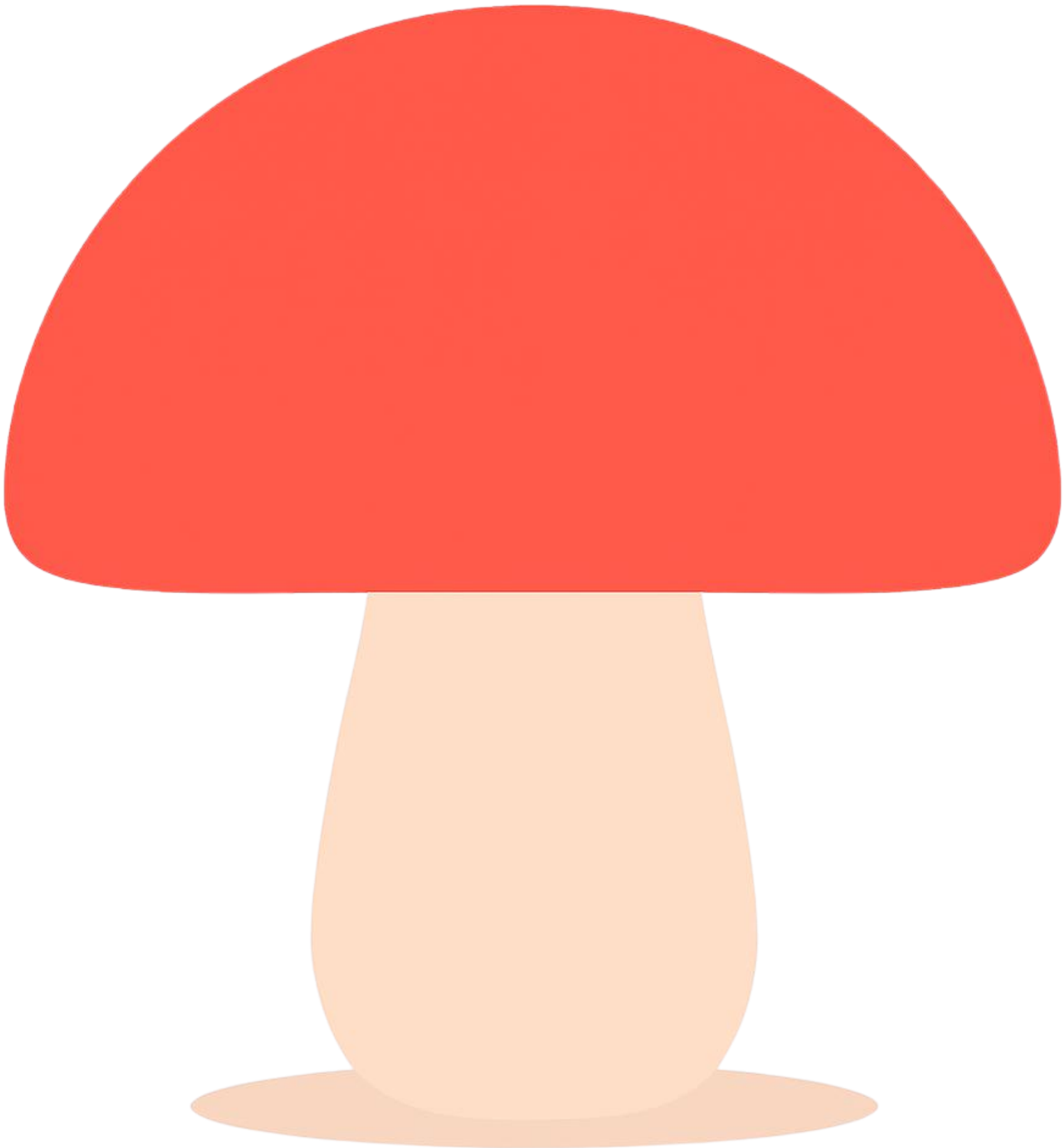
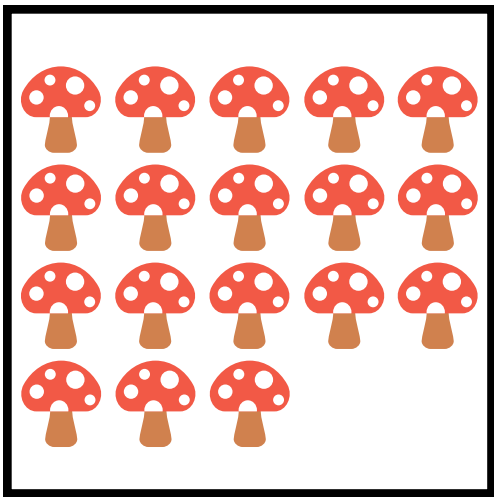


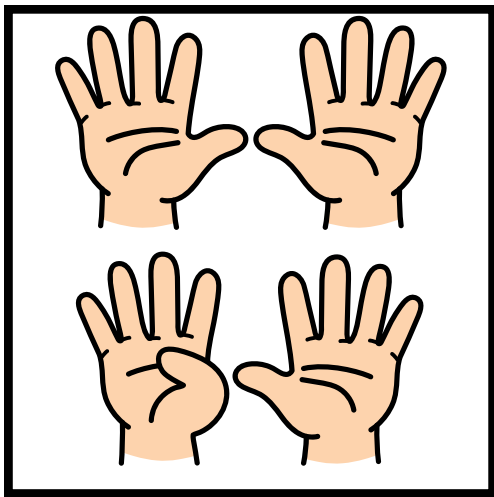
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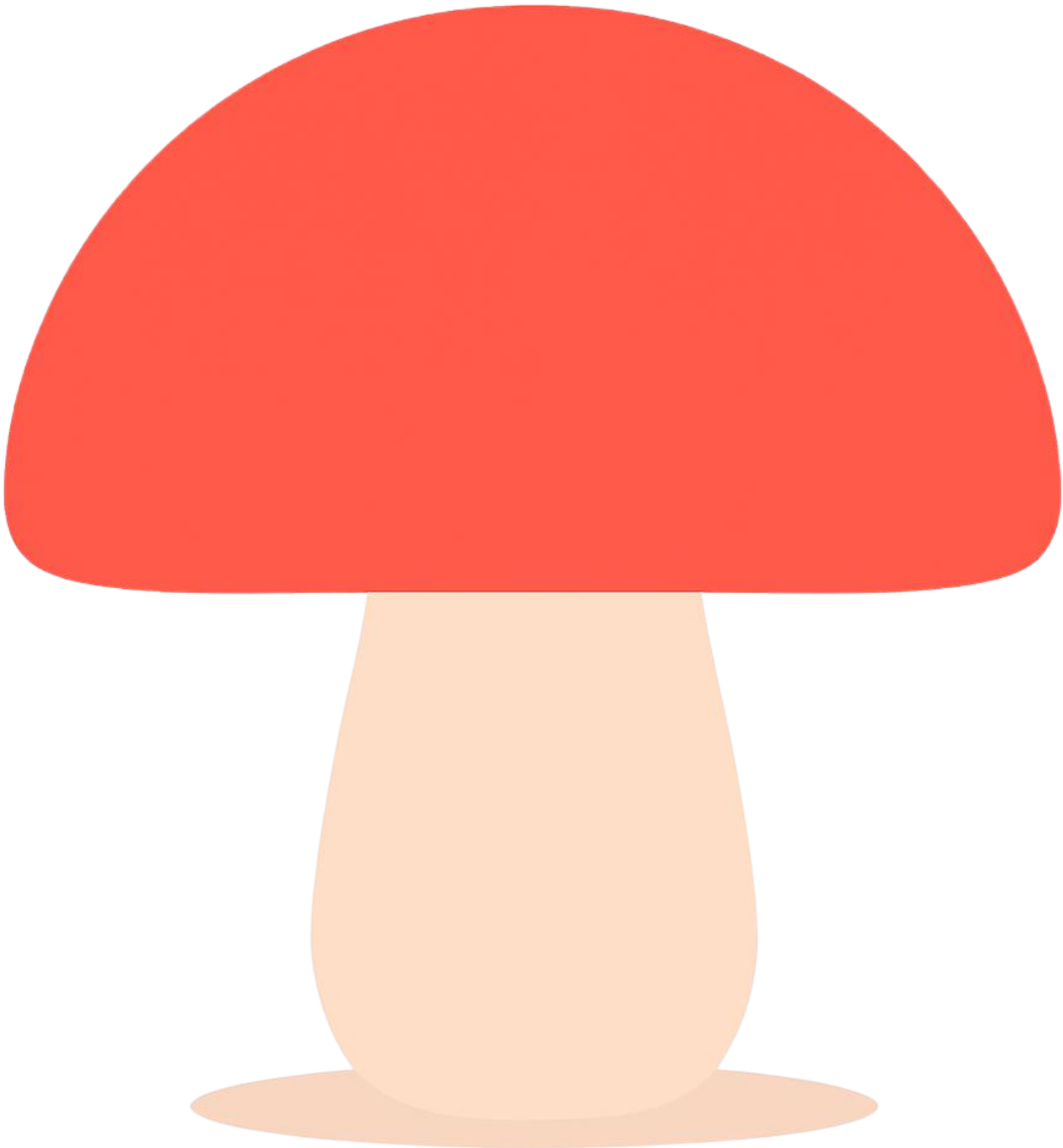
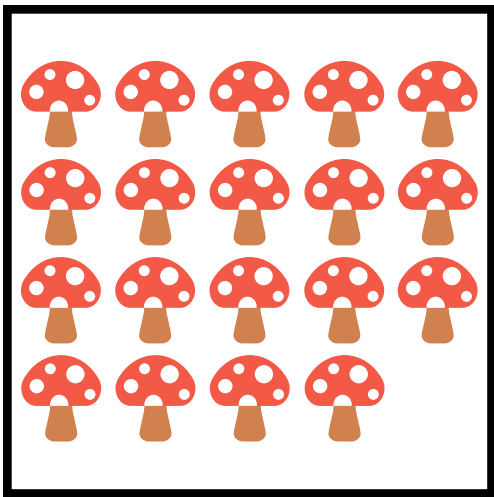


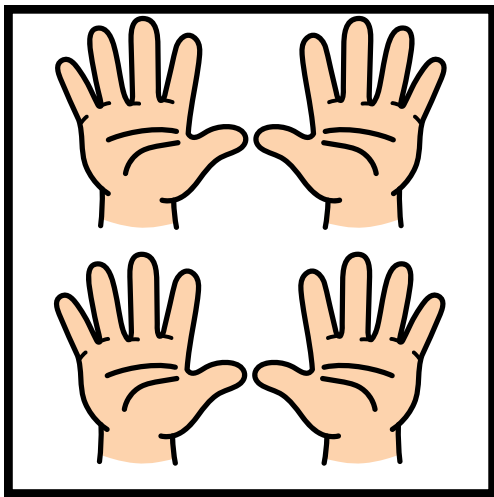
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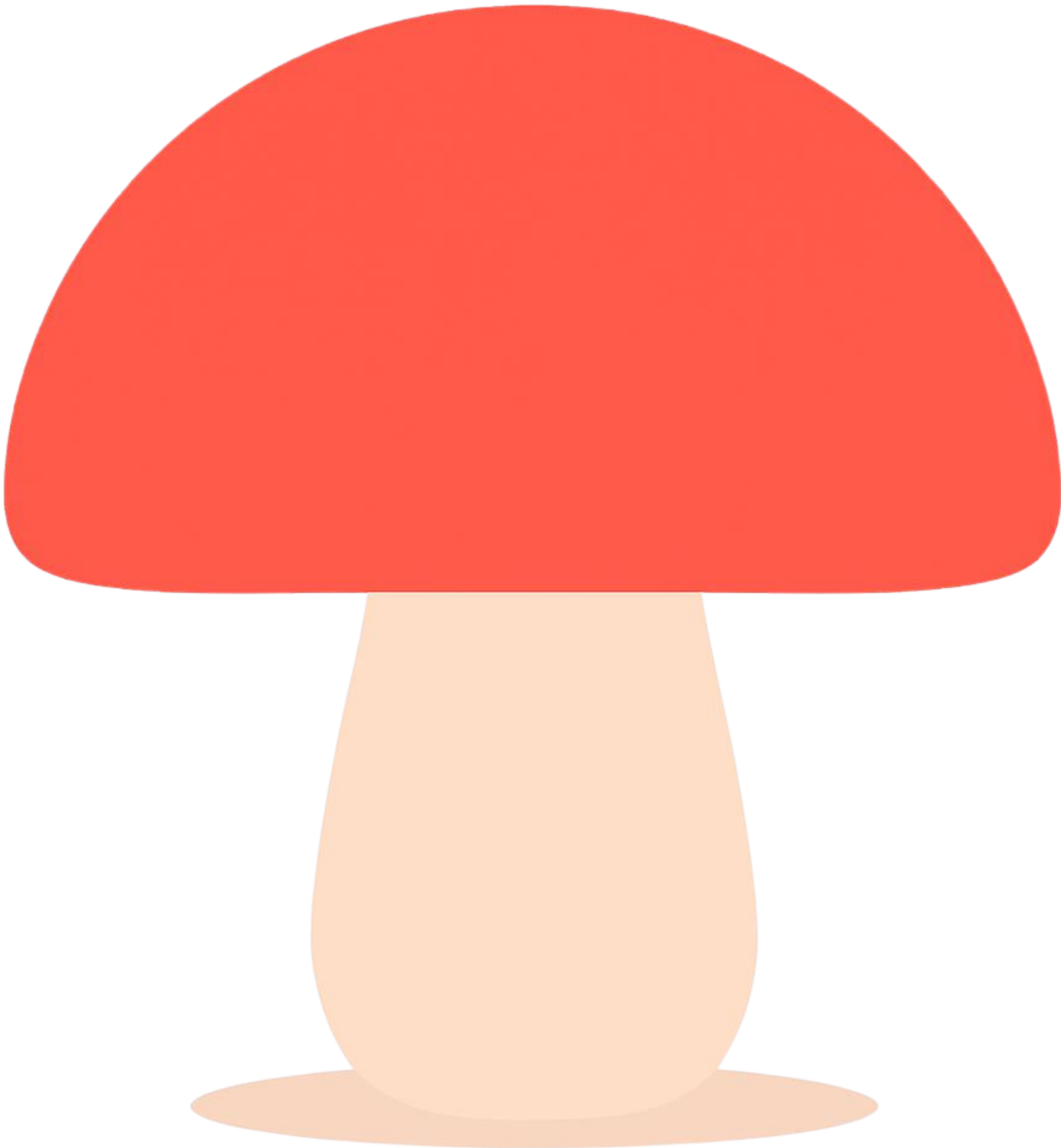
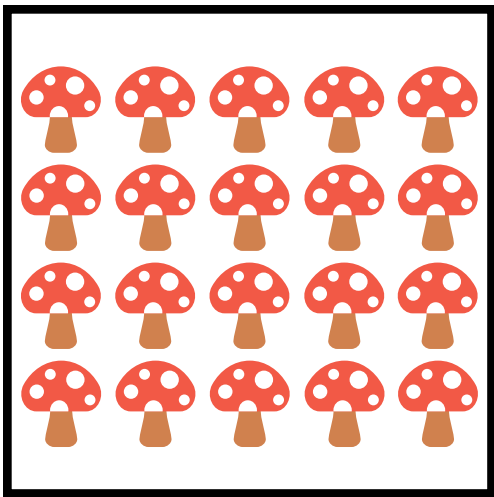


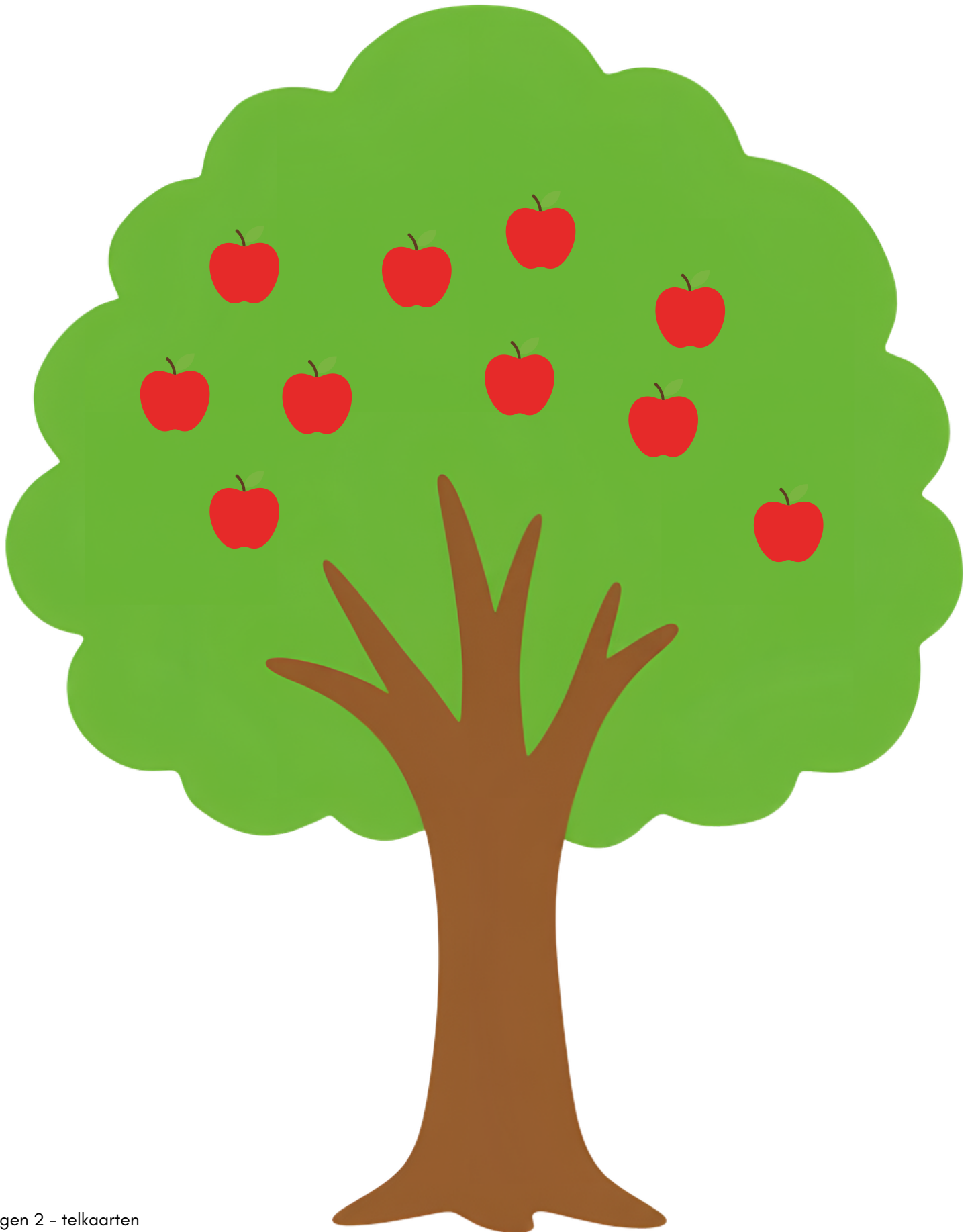
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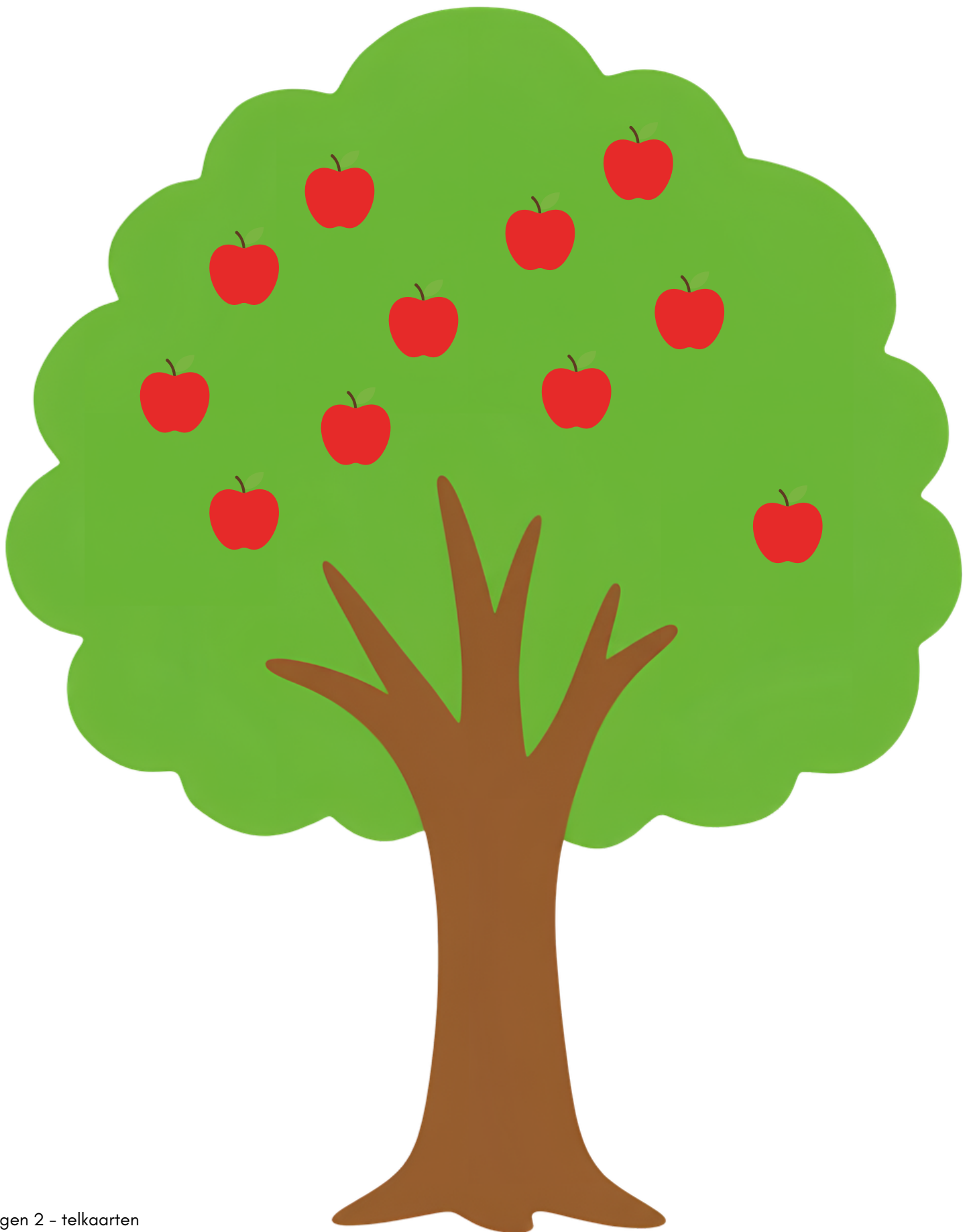


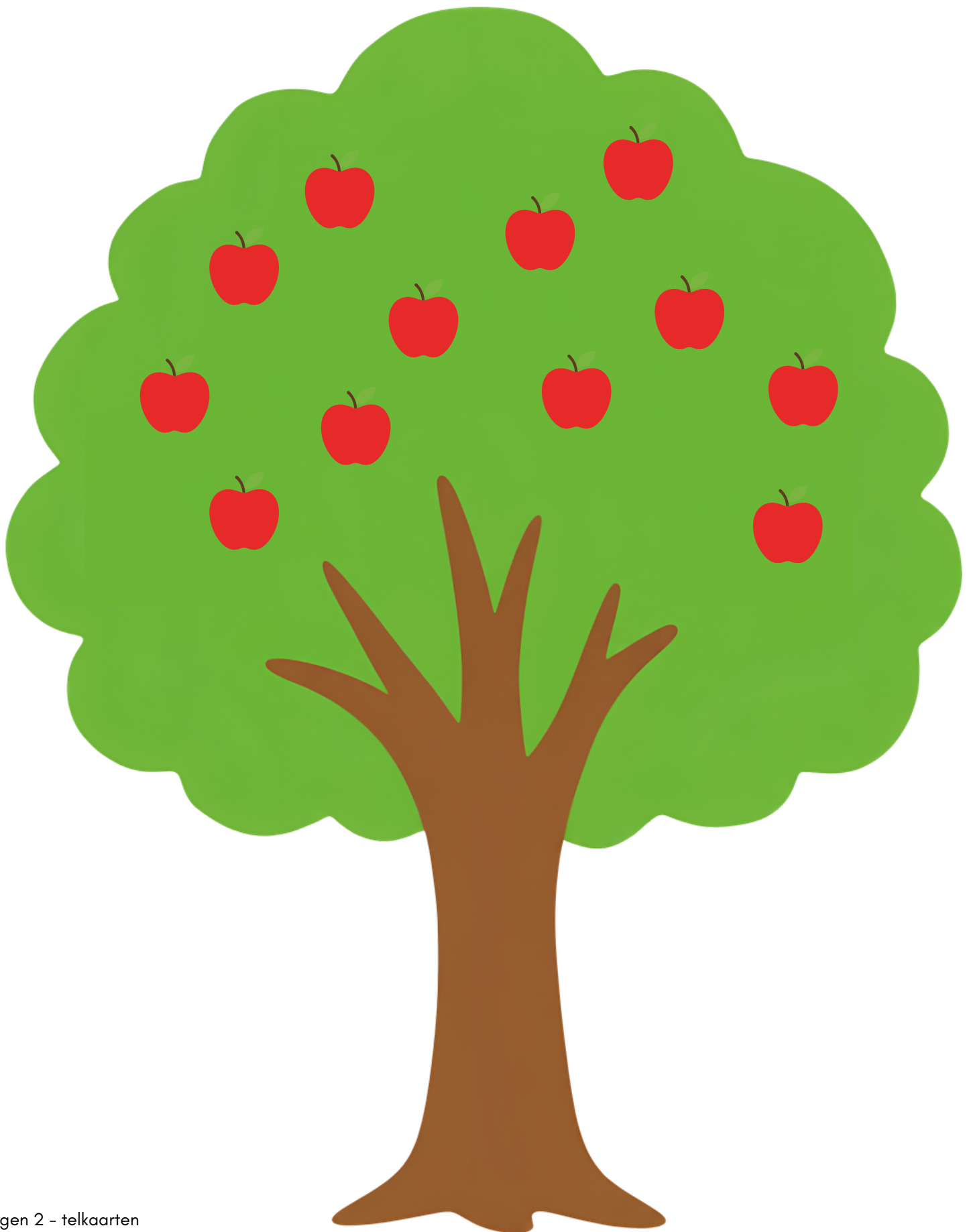


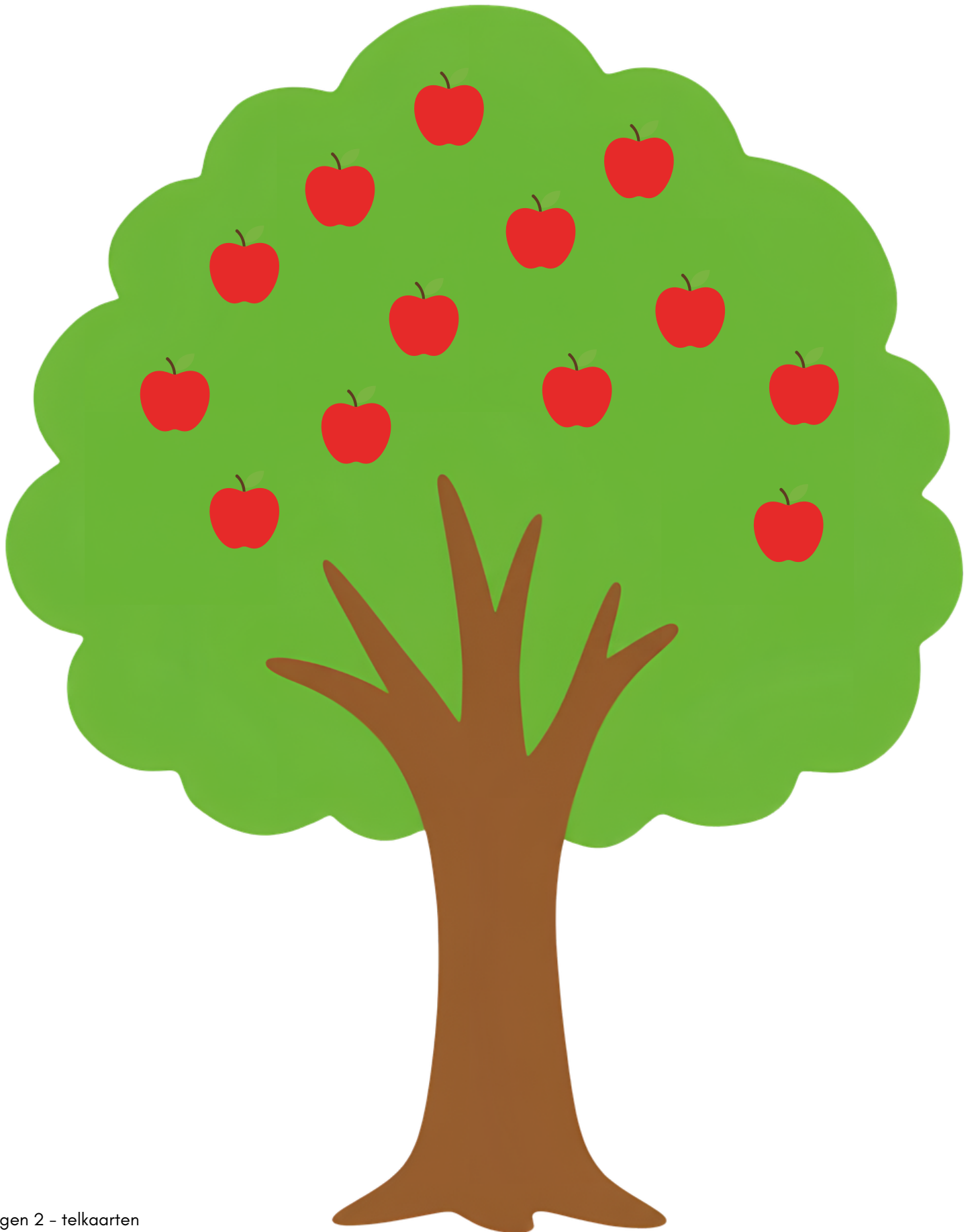
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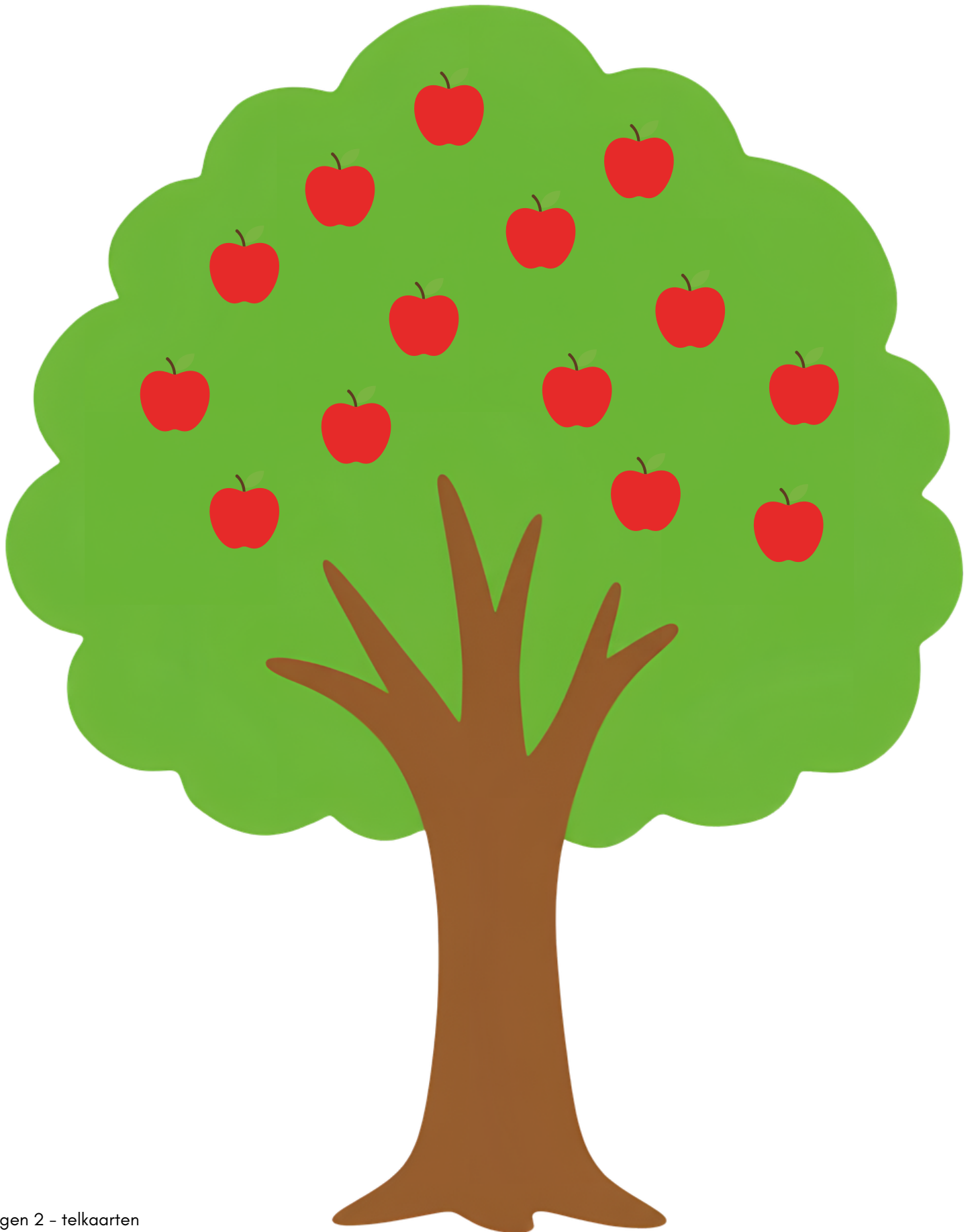


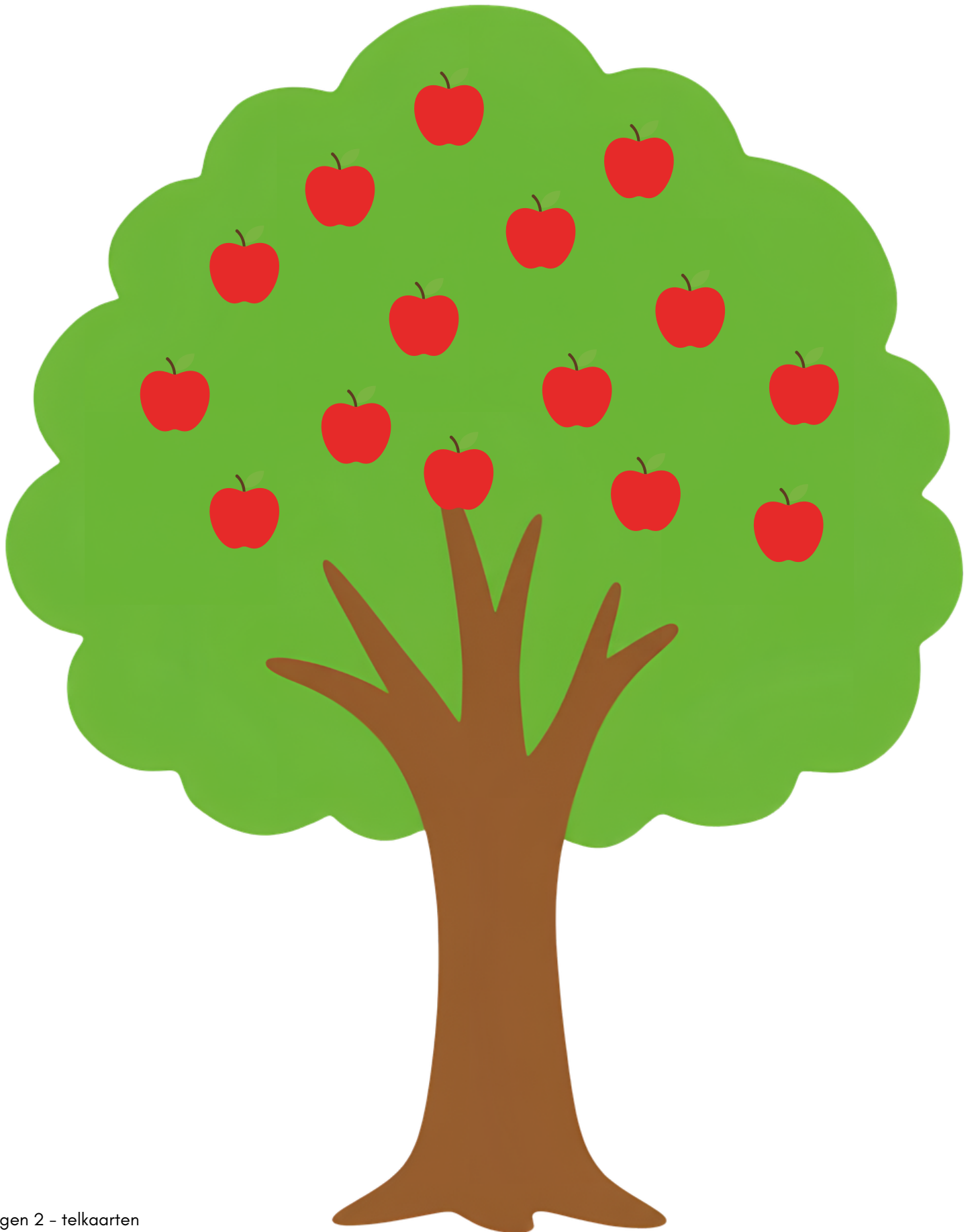


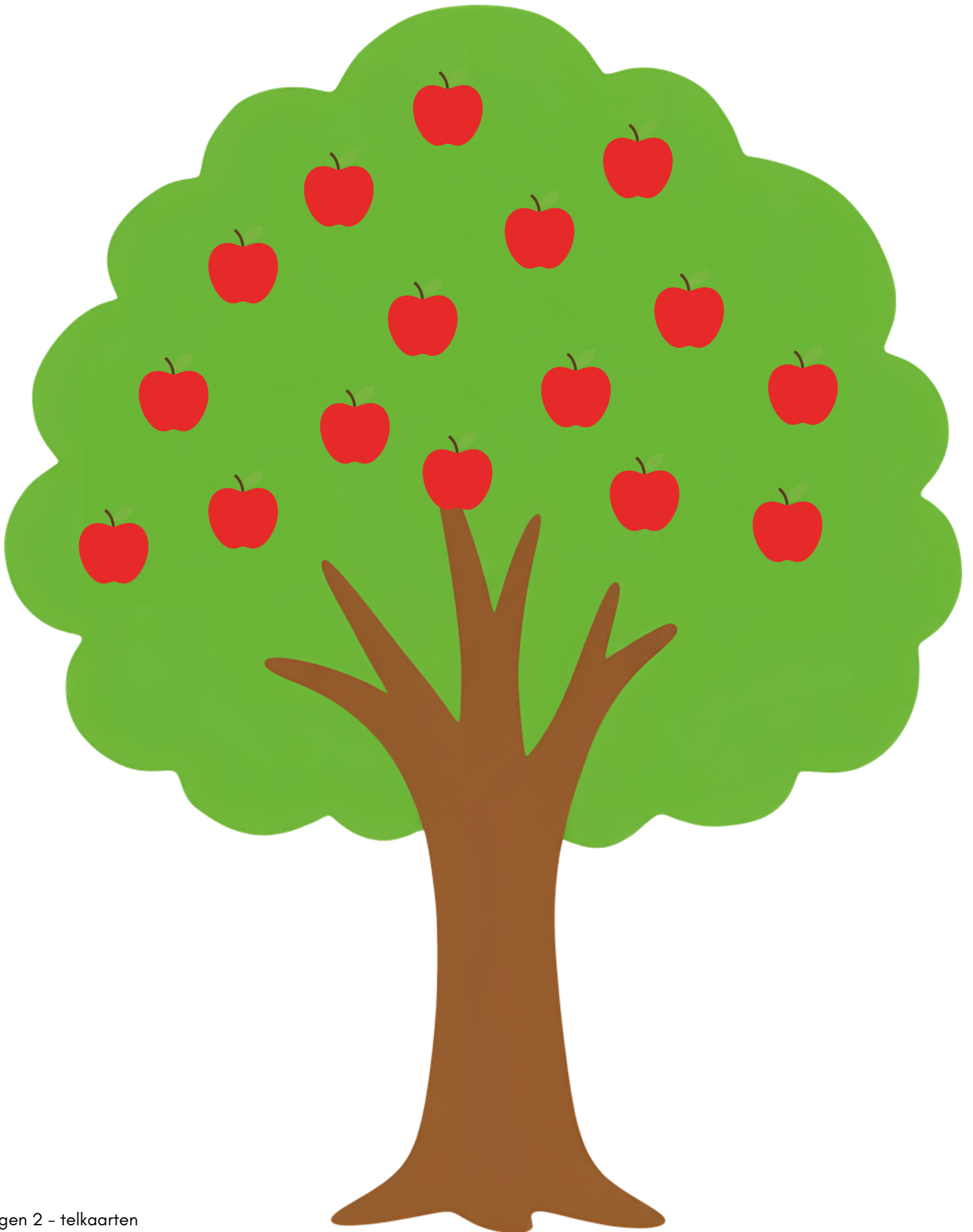


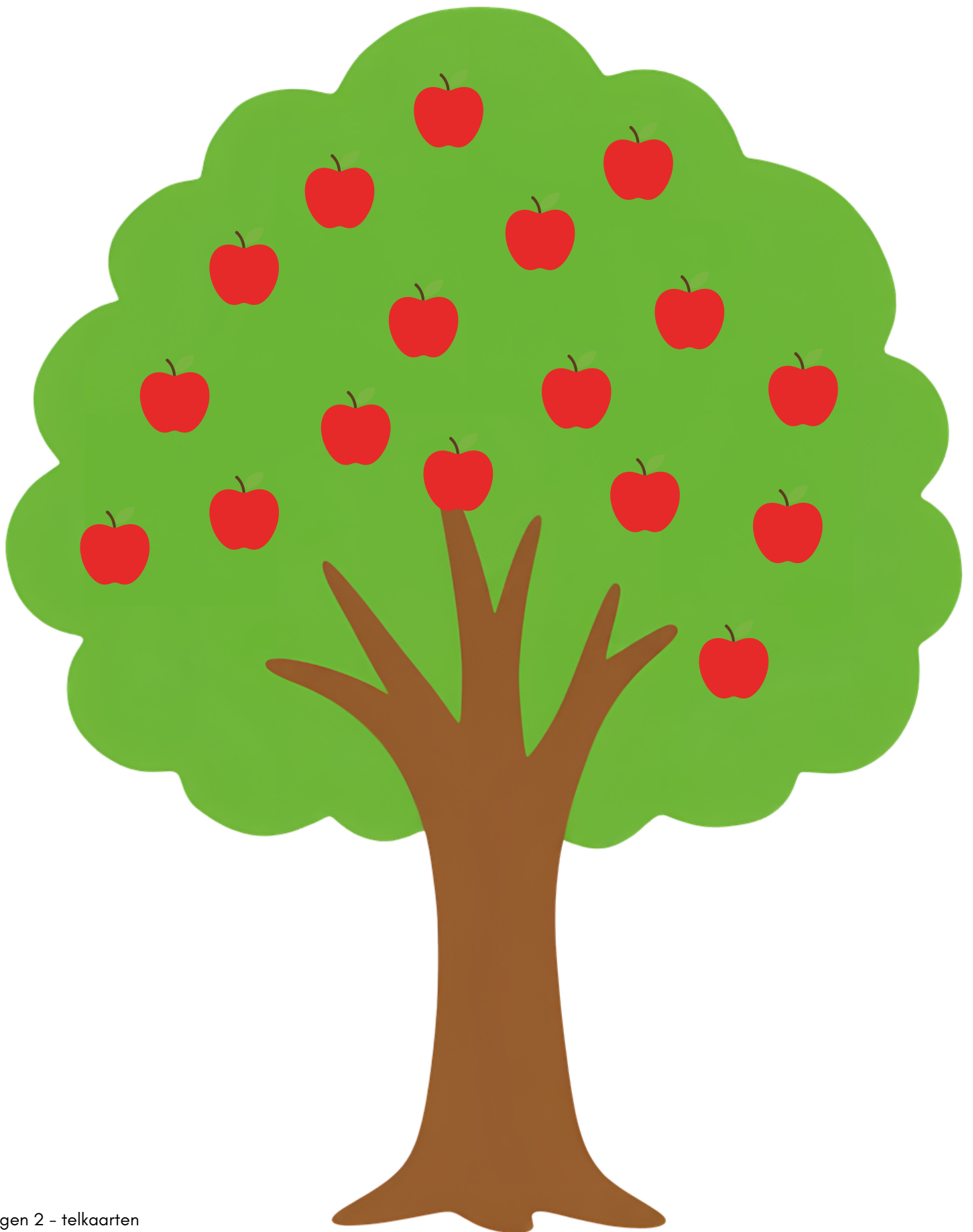


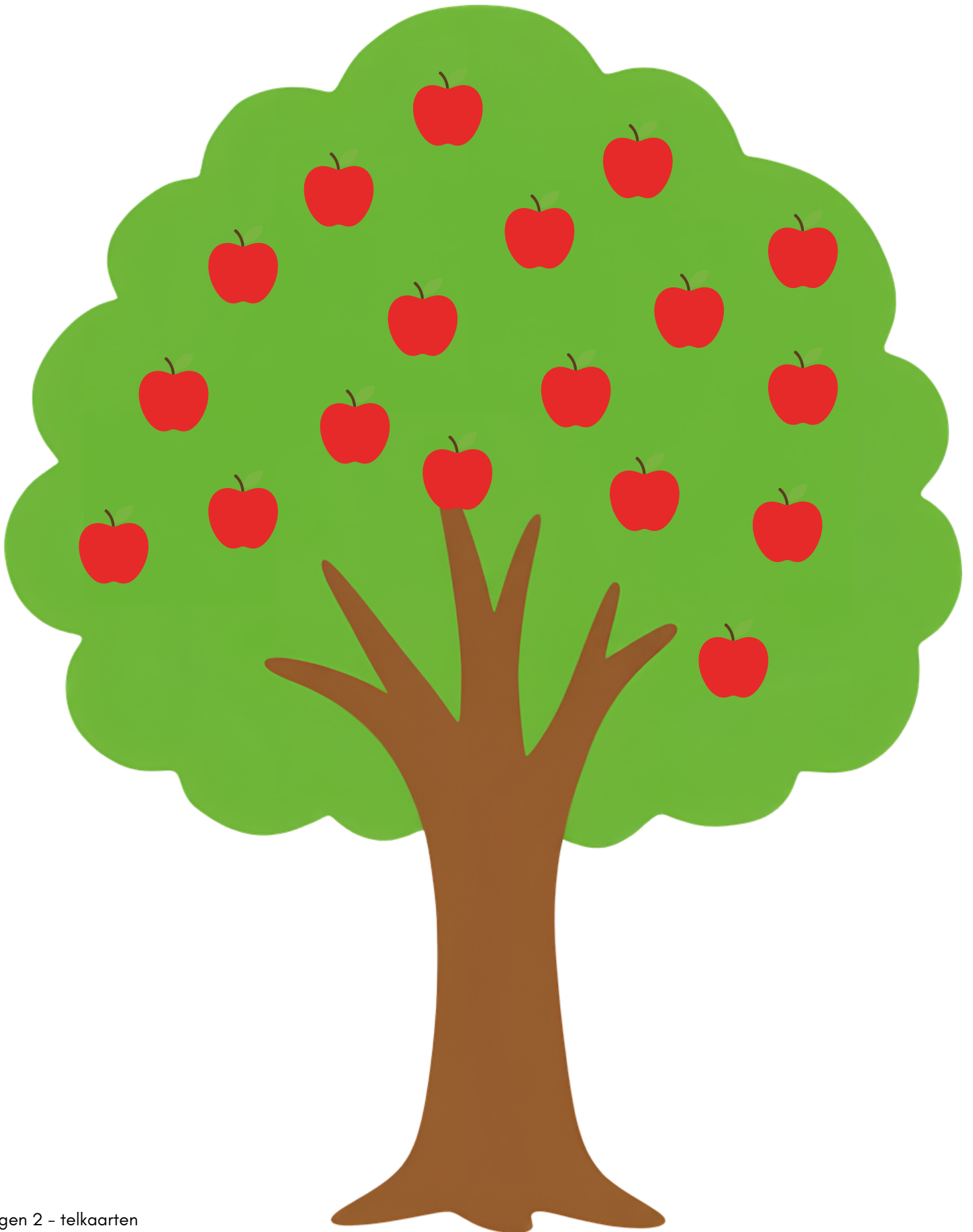


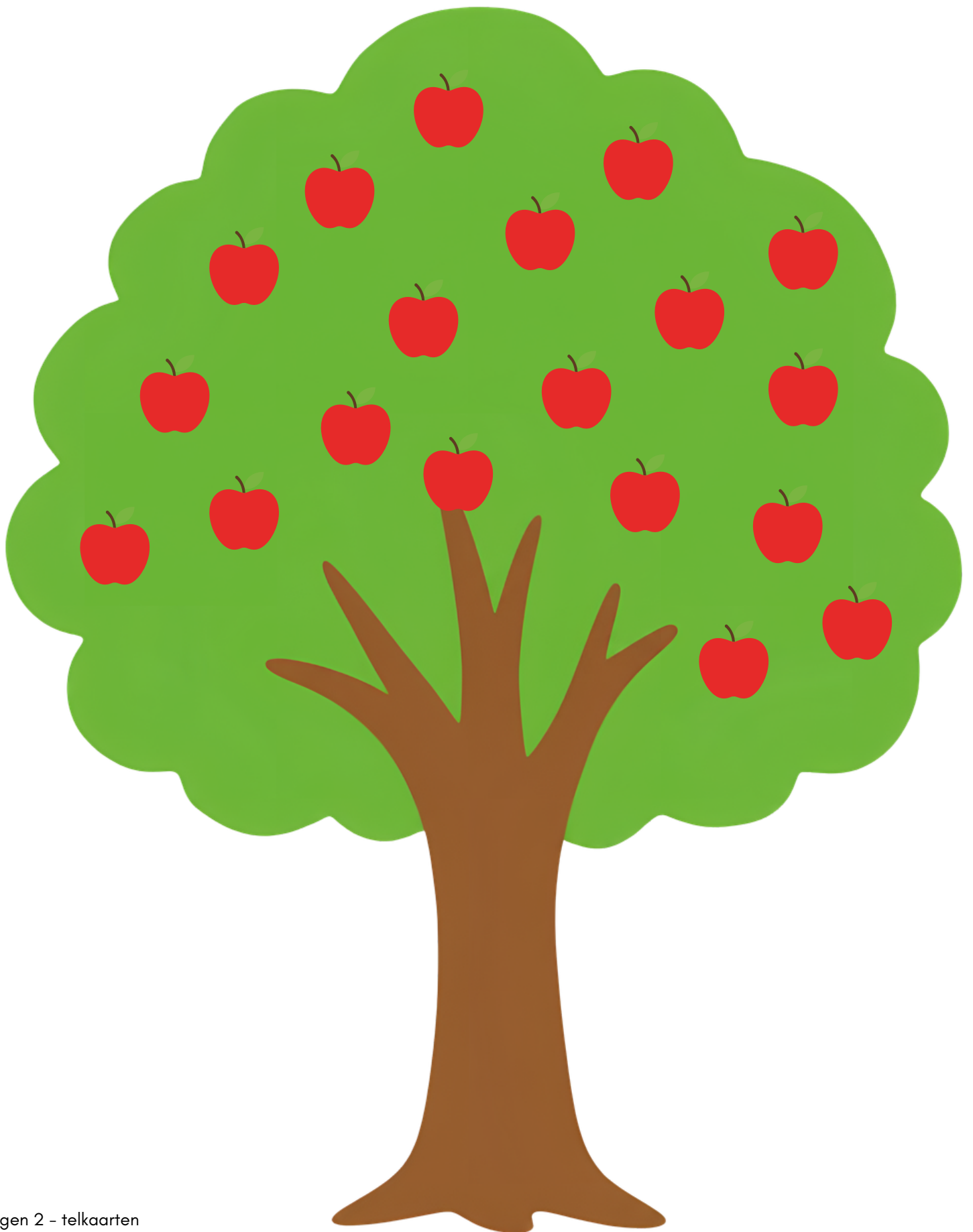












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